

# St Demetrios Playgroup

St Demetrios Church, Town Road/Logan Road, London, N9 0LP



|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 25 April 2018  |
| Previous inspection date | 1 October 2015 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The management team consistently reflects on the learning experiences it provides for children. It works effectively with other professionals to make targeted improvements to the learning environment and to make it more stimulating and enticing for children.
- Staff are skilled at providing children with a wide range of interesting and stimulating activities. They constantly support children to follow their interests and direct their own learning. All children make good progress.
- Staff make regular and accurate observations of children's learning and development. They use this information to carefully plan what children need to learn next. Staff improve children's outcomes well.
- Parents particularly praise the staff. They say they are always supportive and kind. Children's emotional well-being is skilfully nurtured and they flourish in the warm, caring atmosphere created by staff.
- Children's independence is supported well and they enjoy carrying out simple, manageable tasks. These skills help prepare them for the next stage in their learning, including school.

### It is not yet outstanding because:

- Staff do not make the best use of opportunities to help children understand the lives and experiences of others living in the local community who may be different to themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to have a greater understanding of the lives of others represented in the local community, which may be different to their own.

### Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact these have on children's learning.
- The inspector undertook a joint observation with the deputy manager.
- The inspector held a meeting with the manager and deputy manager.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the manager and deputy manager.
- The inspector talked with staff, children and parents to gather their views.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. The manager supports the professional development of staff, for example, through regular supervisions. She has made targeted improvements to staff's access to training, to further enhance their skills and knowledge. Regular risk assessments help keep children safe. For example, staff regularly check the indoor and outdoor environments and remove any hazards.

### Quality of teaching, learning and assessment is good

Children's physical development is supported, for example, as they bounce, balance, run and kick balls. Children enjoy learning about the natural world. They look carefully at trees, search for spiders' webs and plant seeds to grow vegetables. Staff work closely with parents and provide them with regular information about their children's development. They support parents to become involved in their children's learning at home. For example, children take books home to read with their parents. Children benefit from the continuity in their learning. Staff are skilled at extending children's learning. For example, they ask questions and provide children with time to express their thoughts in their own words.

### Personal development, behaviour and welfare are good

Children behave well and are secure in their relationships with staff. They confidently turn to staff for help and support, if needed. Children learn to care for their environment and resources. They happily join in 'tidy time' and enjoy sweeping the floor after exploring pine cones and compost. The management team consistently works with parents to promote healthy lifestyles, for example, providing ideas for healthy lunchboxes. Children support and think about each other's feelings. For example, they help each other and form strong bonds and friendships. Staff carefully support each child's individual needs. This particularly supports children who have special educational needs and/or disabilities.

### Outcomes for children are good

Children are independent and self-motivated learners. They have good social skills and confidently work together in groups. For example, children discuss a garage they are building together using construction blocks. They predict, experiment and spontaneously use their mathematical learning to confidently explore the concepts of size and quantity. They are curious, for example, as they use magnifying glasses to explore small-world animals in more detail. Children use their good language skills to excitedly talk about their favourite activities. They say they enjoy attending the playgroup.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | 135385  |
| <b>Local authority</b>                           | Enfield   |
| <b>Inspection number</b>                         | 1127004   |
| <b>Type of provision</b>                         | Sessional provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 2 - 4   |
| <b>Total number of places</b>                    | 30  |
| <b>Number of children on roll</b>                | 26  |
| <b>Name of registered person</b>                 | The Greek Orthodox Community of St Demetrios Of Edmonton Trust                    |
| <b>Registered person unique reference number</b> | RP517499  |
| <b>Date of previous inspection</b>               | 1 October 2015  |
| <b>Telephone number</b>                          | 0208 807 4508   |

St Demetrios Playgroup registered in 1992. The playgroup is open on Monday to Friday from 9am until 4pm, for 38 weeks of the year. There are five members of staff, all of whom hold relevant early years qualifications from level 2 to level 4. The playgroup is in receipt of funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

